Charting the Future of PTE

RETURN ON INVESTMENT:
Connecting ProfessionalTechnical Education to Careers

Dwight Johnson | PTE AdministratorJuly 20, 2015





Dwight Johnson: Who I am



- 4th generation Idahoan
- Education:
 - MPA at BSU
 - PH.D. Candidate at U of I,
 Organizational Learning & Leadership
- 20 years at Depts. of Labor & Commerce
- I understand business workforce needs
- Positive Legislative Relations
- Passionate about PTE in Idaho





You are PTE...





The Journey to Create PTE Strategic Priorities





The Journey to Create PTE Strategic Priorities

Breakdown of Respondent Type



71% were PTE Teacher/Instructors

■ PTE Teacher/Instructor

N= 254

■ Principal/Administrator

N= 45

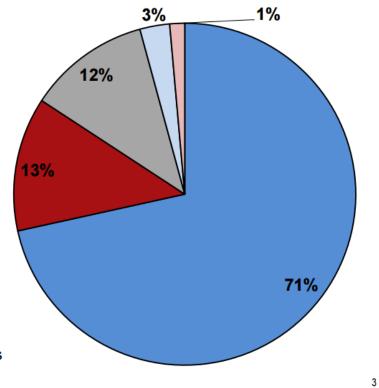
■ Postsecondary Professional PTE Staff

N= 41

■ Superintendent

N= 10

■PTE Stakeholder (e.g. parent, business representative, industry partner) N= 5





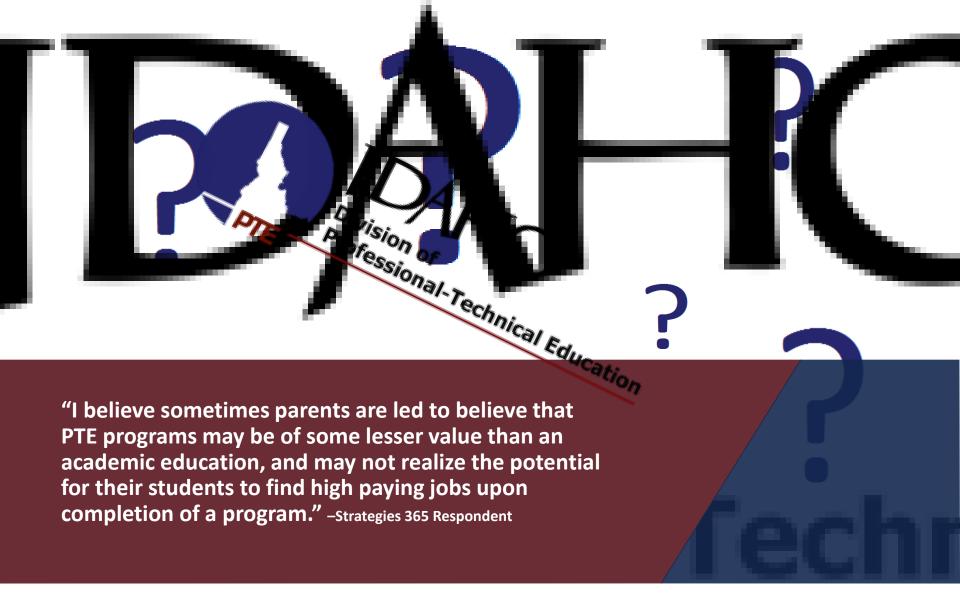
REAL SKILLS. REAL CAREERS. REAL WORLD.

www.pte.idaho.gov

- 8 Focus Groups with over 100 participants
- Staff Retreat
- Day-long Strategic Planning Session with 55 stakeholders







PTE is suffering from an Image Crisis

PTE's Return on Investment

Education = Employment

Go-to-College Rate

67% of high school PTE program students

53% of Idaho's general high school population

94% of high school PTE students

92% of technical college students

Found Jobs or Continued Education



PTE Image Action Items

Education = Employment

- #1 objective for 2016-2020 Strategic Plan
- Full-time hires
- Communications Plan
- Regional tour with legislators
- PTE to CTE

You are our ambassadors.



Develop Resources to Grow PTE

Education = Employment

$$B(x) = F_0 + F_1 x + F_2 x^2 + F_3 x^3 + \dots = \sum_{k=0}^{\infty} F_k x^k$$

 $let's\ plug\ in\ F_k=F_{k-1}+F_{k-2}$

$$B(x) = \sum_{k=0}^{\infty} F_k x^k = F_0 + F_1 x + \sum_{k=2}^{\infty} \Big(F_{k-1} + F_{k-2} \Big) x^k = x + \sum_{k=2}^{\infty} F_{k-1} x^k + \sum_{k=2}^{\infty} F_{k-2} x^k$$



$$= x + x(\sum_{j=0}^{\infty} F_j x^j - F_0) + x^2 B(x)$$

= x + xB(x) + x^2 B(x)

and

$$B(x) = \frac{x}{1 - x - x^2}$$





Improve PTE Advanced Opportunities

Education = Employment

Two options:

- Dual Credit
- Technical Competency Credit

Transition Coordinators

 Individuals formerly referred to as Tech Prep Coordinators are now Transition Coordinators



Improve PTE Advanced Opportunities



PROGRAM ALIGNMENT

"We need to ensure the standards match up from different PTE programs from secondary to post-secondary, and establish appropriate transfer and acceptance."



The Enhanced PTE Toolkit

PTE Education = Employment





Badge students for competencies



Technical Competency Credit



Industry Adoption



A language to communicate skill



Paired with updated career pathways



The Enhanced PTE Toolkit

PTE Education = Employment



Career Information System









Better Career Guidance

- A partnership for a better solution
- New tools for students and parents
- Develop implementation model



The Enhanced PTE Toolkit

PTE Education = Employment







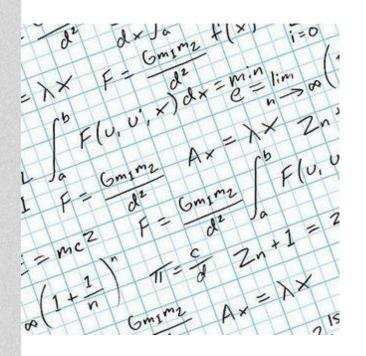
PTE Digital

- Access for rural and non-traditional students
- New opportunities for all students



Academic Equivalency

PTE Education = Employment









Applied Learning Opportunities

PTE Education = Employment





- Publicize Student Success State-wide
- Equip members to be PTE ambassadors















REAL SKILLS. REAL CAREERS. REAL WORLD.

www.pte.idaho.gov

You are PTE...

Creating a teacher pipeline

- Created Taskforce
- Address challenges & barriers
- Create new teacher training model





You are PTE...

Premier Professional Development

- Save the date!
- Rotating location
- Always in August





PTE Image



You are our ambassadors

"PTE Education = Employment"

- PTE makes education meaningful through applied learning
- PTE directly connects students to high skill, high wage, in-demand careers.
- PTE provides the talent pipeline for business to succeed.
- PTE is a great Return on Investment!



Thank you!



Have a Great Summer Conference!